

# **Our Positions on: Education and Services**



**We believe that our siblings and others with disabilities have the right to education in the least restrictive environment with the supports necessary to achieve full inclusion.**

**We believe our siblings should have access to extracurricular activities of their choosing and be provided with the supplemental aids and supports necessary for participation.**

**We support the development of comprehensive educational plans with full access to the therapeutic supports, services, and accommodations necessary for academic achievement.**

**We support the ongoing training of educational personnel and administrators to foster a culture of inclusion and disability competency within schools.**

**We believe local funding in Illinois should not determine the quality of educational programs provided to students with disabilities, and we support increased funding at the state level to ensure equitable educational programming for all.**

**We believe school districts should provide comprehensive details regarding post-graduation resources and opportunities, including higher education, in order for individuals with disabilities, their families, and their Sibs to make informed decisions.**

**We believe Sibs should be included in the IEP process. Sibs are uniquely positioned to see and communicate our siblings' preferences, interests, needs, and strengths in order to inform educational planning.**